

Course Outline for: GEOG 1124 Geography of Latin America**A. Course Description**

1. Number of Credits: 3
2. Lecture Hours per Week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 – History and the Social and Behavioral Sciences
 Goal #8 – Global Perspective

In this course students discover how environments, cultures, politics, colonialism and economies produce dynamic human landscapes from Rio Grande to Tierra del Fuego.

B. Date last Revised: April 2023**C. Outline of Major Content Areas**

1. People
2. Culture
3. Social characteristics
4. Environments
5. Development of the region from pre-Columbian times to present
6. Cultural variation within the region

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Understand how the diverse features of Latin America's cultural and demographic history have helped shape the region's character. (Goal 5a, 5b, 8a, 8b)
2. Describe the tremendous cultural, ethnic, and linguistic diversity within the region. (Goal 5a, 5b, 8a, 8b)
3. Discuss the dependence of Latin Americans upon their natural resources and the implications of this dependence upon culture, politics, and economies. (Goal 2c, 5a, 5b, 8a)
4. Communicate the unique constraints and opportunities involved in Latin American region development issues, and use competing theories of development to compare and contrast the development successes of various Latin American countries. (Goal 2c, 2d, 5c, 5d, 8a, 8c)
5. Describe the relationships between Latin American and North America, including economic interdependence, political and cultural hegemony, and human migration. (Goal 5a, 5b, 8a, 8c, 8d)
6. Describe the responsibility that must be shared by all inhabitants of the world for the welfare of humankind and its global environment, and discuss strategies that could be used to remedy some of the regions problems. (Goal 2b, 5c, 5d, 8d)

7. Use data in tabular and cartographic form to analyze the interrelationships of culture and environment that underlie the region's diversity. (Goal 2a, 5a, 8a)
8. Develop sufficient familiarity with place-names to facilitate discussion of regional issues from a geographical perspective. (Goal 5a)

E. Methods for Assessing Student Learning

Methods for assessment may include, but are not limited to, the following:

1. exams
2. papers
3. assignments
4. quizzes

F. Special Information

None